

## OBJECTIVES

- ✓ Enhance knowledge and skills of participants to deliver effective educational services and support services for children with special educational needs by updating and enriching knowledge and skills of those who take part in the educational process.
- ✓ Provide the platform and opportunities for exchange of best practices in teaching and learning of children with special educational needs in providing access and engaging these children in educational settings to prepare them for independent life.
- ✓ Provide information in recent trends in Special Education and Inclusive Education through exchange of best practices and current approaches that are tangible and responsive to the 21<sup>st</sup> century challenges and needs.
- ✓ To establish networking and smart collaboration among Ministries, related agencies and educators in education especially in Special Education at national, regional and international levels.
- ✓ Increase awareness and acceptance of individuals with disabilities in the society and accommodating their needs in the community in terms of access, engagement and equity.

## TARGET PARTICIPANTS

Teachers, Educators, Stakeholders, NGOs, Persons with Disabilities, Parents, Students, Researchers, Special Education Providers, Policy Makers, Officials and officers of Ministries of Education, Ministries of Health, Ministries of Social Welfare and interested individuals.

Sub themes:-

- Inclusive Education
- Networking in Special Education
- Building and Sustaining Inclusive Society
- Deafblind Education
- Technical and Vocational Education Training for Children with SEN
- Legislative and Policy Related to Special Educational Provision and Implementation
- Networking in Special Education
- Learning Difficulties / Hearing Impairment / Vision Impairment / Gifted and Talented
- Building and Sustaining and Inclusive Community
- Legal Issues (Legislative and Policy)
- Science, Technology, Engineering and Mathematics (STEM) for SEN
- Early Childhood Care Education (ECCE)
- Mobile Accessibility
- Web Authoring Guidelines and Tools
- Educational Multimedia for Special Educational Needs
- Teacher Training and Capacity Building
- Innovation in Special Education
- 21<sup>st</sup> Century Curriculum for Special Education
- Disaster Risk Reduction Education for Children with SEN
- Sexuality Education for SEN
- Sports and Co-curricular Activities for SEN
- Nutrition and Food for Children with SEN
- Cultural and Arts Appreciation for Children with SEN
- ICT and Assistive Technology for Children with SEN



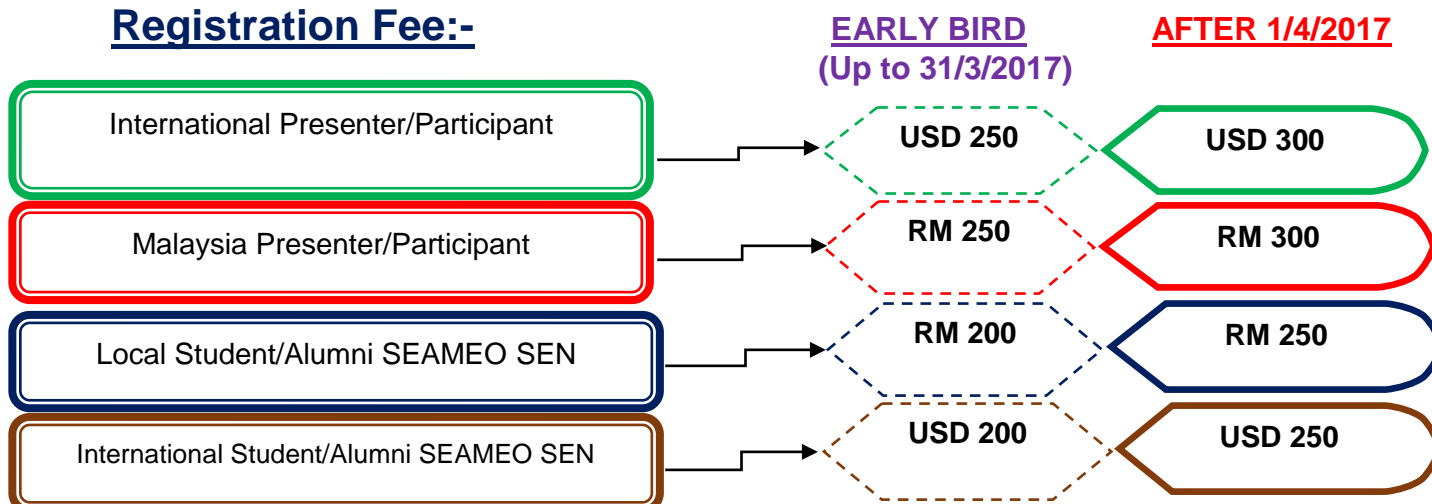
## IMPORTANT DEADLINE

- ✓ Abstract Submission : 31<sup>st</sup> January 2017 (*extended until 28<sup>th</sup> February 2017*)
- ✓ Abstract Acceptance Notification: 28<sup>th</sup> February 2017
- ✓ Full Paper Submission : 30<sup>th</sup> April 2017
- ✓ Registration for Presenters : 30<sup>th</sup> April 2017
- ✓ Registration for Participants : 30<sup>th</sup> May 2017
- ✓ Conference Date : 31<sup>st</sup> July – 2<sup>nd</sup> August 2017

### CONTACT PERSON

International Presenter/Participant	Malaysia Presenter/Participant
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### Registration Fee:-



### Payment Method:-

Payment can be made through:

- **Bank transfer**

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- **Cash payment:**

SEAMEO Regional Center for Special Education

Level 2, IPGK Perempuan Melayu, Jalan Durian Daun, 75400 Melaka

Tel: +6062818242 Fax: +6062820187 email: [era@seameosen.org](mailto:era@seameosen.org)

# REGISTRATION FORM

International Conference on Special Education  
31<sup>st</sup> July – 2<sup>nd</sup> August 2017  
Borneo Convention Centre Kuching, Sarawak, Malaysia

Please fill in the form with **CAPITAL LETTERS** and return by post, fax or email to:

## **SEAMEO Regional Centre for Special Education (SEAMEO SEN)**

Level 2, Anjung Hikmah Complex,  
IPG Kampus Perempuan Melayu,  
Jalan Durian Daun,  
75400 Melaka, MALAYSIA.

Tel: +606-2818242 Fax: +606-2820187

For further information, online registration and payment, please visit:-

<http://www.seameosen.org/icse2017>

Please  where applicable:  Presenter  Participant

International  Malaysia  Alumni (Malaysia)  Alumni (International)

Prof  Dr  Mr  Mrs  Ms  Other (Please Specify) .....

Full Name: .....

Sex:  Male  Female  Others Nationality: .....

Title of Position: .....

Institution/Organization/Agency: .....

Contact Address: .....

Postcode: ..... Country: .....

Telephone, Office: ..... Mobile: .....  
(Please include Country and Area Code)

Fax: ..... Email: .....

Oral Presentation  Poster Presentation

Paper Title (for presenter): .....

(Presenters are required to email your abstract to [icse2017@seameosen.org](mailto:icse2017@seameosen.org))

**Key Organizers:**



**KEMENTERIAN  
PENDIDIKAN  
MALAYSIA**



**SEAMEO SEN**  
REGIONAL CENTRE FOR SPECIAL EDUCATION



**Co-Organisers:**



**SARAWAK  
CONVENTION BUREAU**



**ICEVI**



Ministry of Education and Culture,  
Republic of Indonesia



**YAYASAN ORANG BUTA MALAYSIA**  
(MALAYSIAN FOUNDATION FOR THE BLIND)

# ***ICSE 2017***

## The International Conference on Special Education *'Access and Engagement'*

**31<sup>st</sup> July – 2<sup>nd</sup> August 2017**  
**Borneo Convention Centre Kuching**  
**Sarawak, Malaysia**

Providing access and engagement for children with Special Educational Needs must be given priority and emphasis by addressing opportunities and barriers such as diverse learners' needs, designing and implementing accommodative curriculum suited to the needs of children and responsive curriculum strategies in teaching and learning. The SEAMEO 7 Priority Areas; 1) Early Childhood Care and Education, 2) Addressing Barriers to Inclusion, 3) Resiliency in the Face of Emergencies, 4) Promoting Technical and Vocational Education and Training (TVET), 5) Revitalising Teacher Education, 6) Promoting Harmonisation and Higher Education and Research and 7) Adopting the 21<sup>st</sup> Century Curriculum form the basis for this conference. These areas necessitate the urgent needs to provide and engage children with special educational needs in educational settings that are meaningful and inclusive. Quality education and support services would ensure children with special educational needs engage in educational settings that stimulate their holistic growth and give them the necessary skills to live independently and contribute to the betterment their lives.