Country Presentation: Building Learning Societies (BLS) through Learning Cities in Malaysia

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SEAMEO CELLL Regional Workshop on *"Roles of Learning Societies in Lifelong* Learning Promotion and Progress of Development in Southeast Asia"

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Lifelong Learning Scenario in Malaysia A

A1. The Definition and Aspiration of Lifelong Learning (LLL) in Malaysia

A1.1 Definition of Lifelong Learning in Malaysia

Learning engaged by everyone of age 15 to 64 and above except professional students.

Professional students are those who are enrolled full-time in school, college or university with the aim of acquiring academic qualification or skills.

A1.2 The Aspiration of Lifelong Learning in Malaysia

Promoting the development of knowledge and competencies of Malaysian citizens

to become knowledge-based, enlightened, developed and globally competitive society.





*UN: United Nations *UNESCO: United Nations Educational, Scientific and Cultural Organisation

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- **A2.** Main International Policy Documents
- **A3. Main National Policy Documents Related to LLL**









Lifelong Learning Scenario in Malaysia (Continued) A

A4. Governance of Lifelong Learning In Malaysia

A5. Building Learning Societies (BLS) and Learning Cities

1	Lifelong Learning (LLL) National Committee Chaired by: Minister of Higher Education Ministry of Higher Education (MOHE)	Deve Paramount to s social and e
2	LLL Technical Committee Chaired by: Secretary General, MOHE	Principle of
3	LLL National Secretariat Human Development Unit, Policy and Research Division, MOHE	foste Sustainable De throu
4	79 memberships comprising Ministries, government agencies, private sectors and industry players	Lifelong L promo Equity, cohesi

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*Source: UNESCO

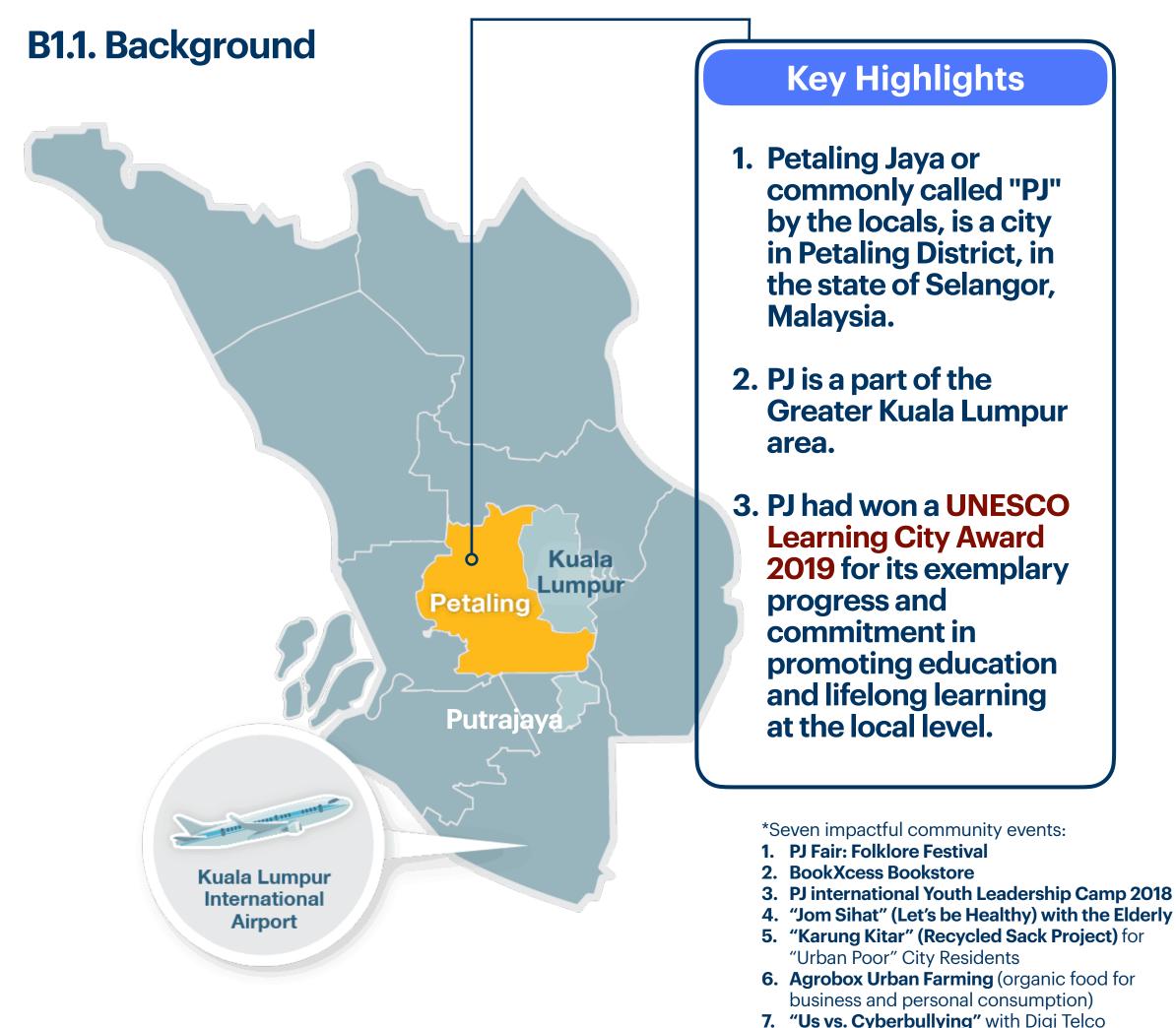








Learning Cities in Malaysia 1. Petaling Jaya B



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B1.2. Award-Winning Initiatives

Establishment of PJ Learning City Secretariat

Free PJ City Bus and PJ School Bus Service

Free Computer Literacy Programmes for Indigenous Community (the Temuan Tribe) 3

Impactful Community Events* 4

Best Practices 5

- Before food truck operators apply for an operating license, they must sit for a short course on how to be a responsible food truck operator.
- 2. Solid waste management contractors must go through a foundation course (ethics and professionalism) in providing their services.
- 3. Sellers at wet markets and hawker stalls are constantly educated to turn food waste into compost at the SMART PJ Waste Solution Lab to keep wet markets/stalls clean.
- 4. 100,000 homeowners are educated on how to make their homes more environmentally friendly in dealing with energy, water, waste management and transportation. Successful participants will be given a 100% rebate or RM500 (100 Euros), whichever is lower, on their property tax.





Learning Cities in Malaysia > 2. Federal Territory of Kuala Lumpur B

B2.1. Background



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Key Highlights

- **1. Federal Territory of** Kuala Lumpur, colloquially referred to as "KL", is one of the three federal territories of Malaysia (among Putrajaya and Labuan) and a capital city of Malaysia.
- **2. Greater Kuala Lumpur,** also known as the Klang Valley, is among the fastest growing metropolitan regions in Southeast Asia.

*Projects executed for <u>Space Activation</u> include:

- 1. Backlane Cinema (educational screening)
- 2. Lorong Fest (Festival Alley)
- 3. Jalan-Jalan KL (Sightseeing KL)

*Projects executed for <u>Beautification</u> include:

- **1.** Urban Playground (art and light installation)
- 2. Lorong Sisi Yap Ah Loy (restoration street art)
- 3. "Makan, Lepak@Lekiu" (mural art highlight)
- 4. Landscaping
- 5. Food Stalls Improvement

*Projects executed for Social Inclusion include:

- 1. Hawker Food Safety Target group (TG): hawkers
- 2. SheFights (self-defence workshop) TG: women
- 3. Health Programme TG: vulnerable communities
- 4. Community Connect TG: homeless individuals
- 5. Women's Safety Focus Group TG: women



B2.2. Popular Learning Clusters and Areas within the City

KL Creative and Cultural District (KLCCD)*

- 1. Think City and City Foundation works together to reinvigorate the dilapidated laneways in downtown KL area, transforming the area to become a vibrant space and self sustaining creative & cultural hub.
- 2. The programme called "Laneway Improvement Programme 2019" used three approaches: Space Activation; Beautification; and Social Inclusion.

2 KL City Centre (KLCC)

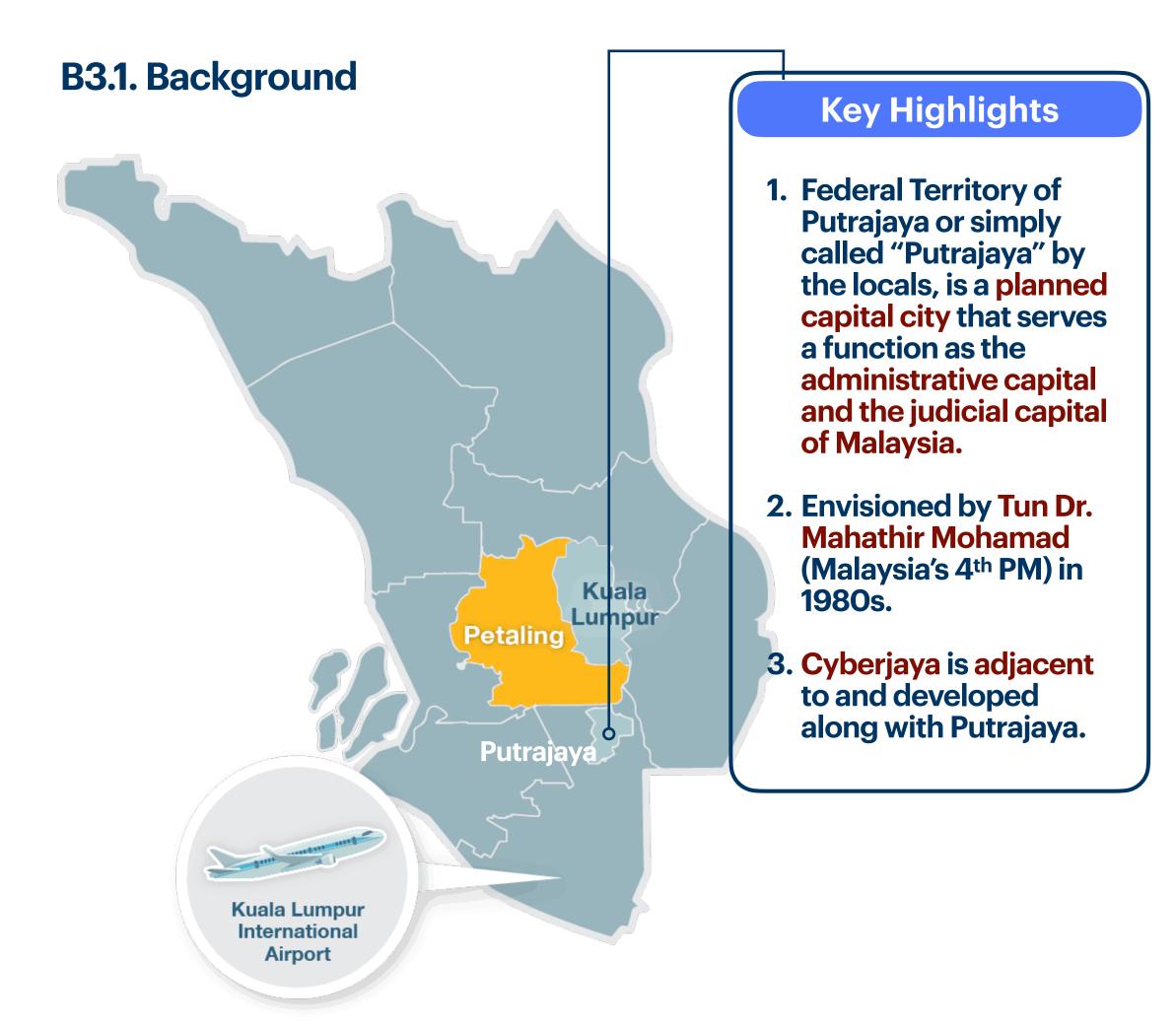
- 1. Local community and tourists get shopping, dining and learning experience under one roof and within the vicinity of KLCC.
- 2. The educational attractions within KLCC include Petrosains Discovery Centre; Kinokuniya Book Store; Aquaria KLCC; Petronas Twin Towers' Skybridge; and **KL** Convention Centre.

3 Dataran Merdeka KL QR Trail

KL QR Trail comprises of 15 checkpoints (historical landmarks) with information via QR codes placed around Merdeka Square near each landmark. 2. Visitors and local people can scan the QR code to get more information.



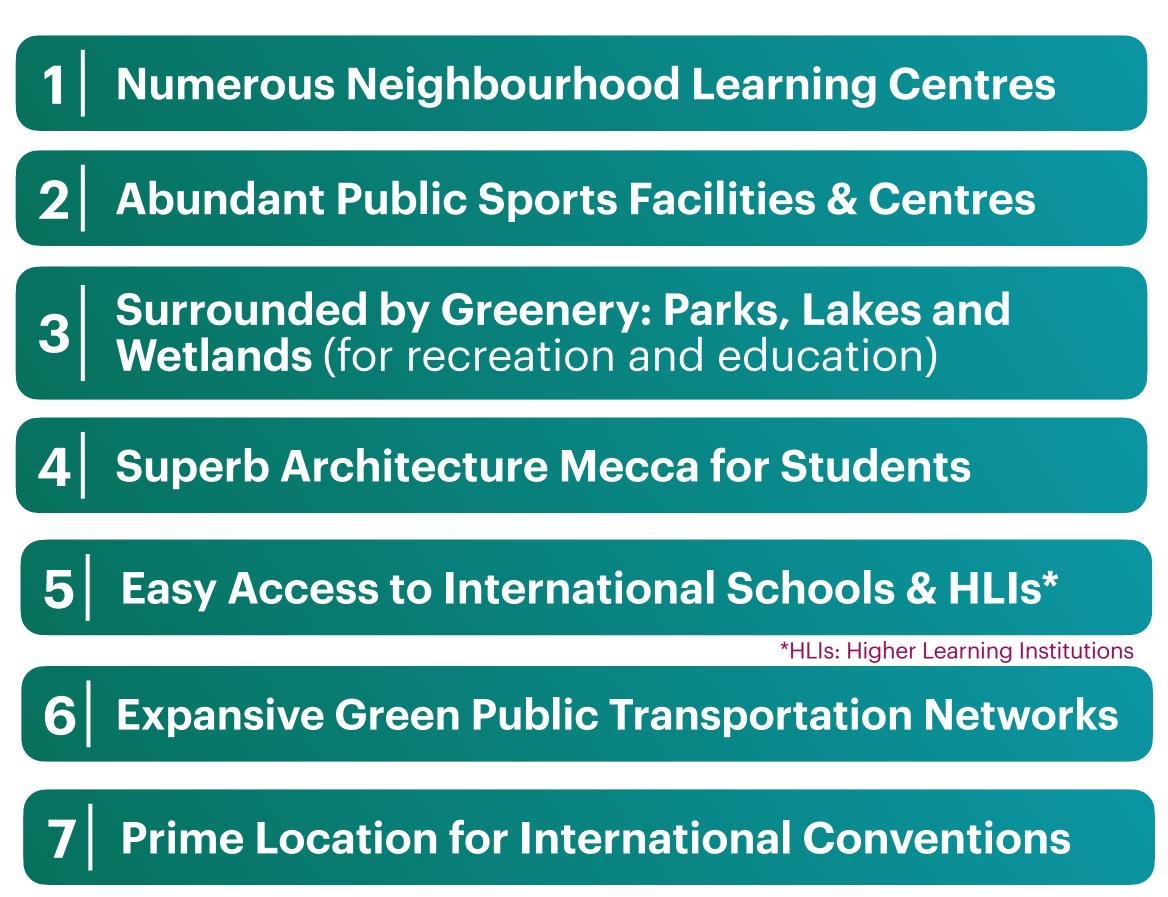
Learning Cities in Malaysia 3. Federal Territory of Putrajaya B



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B3.2. Learning Accessibility within Putrajaya







Conclusion

Access to Basic Education & Lifelong Learning is **Pivotal**

Access and opportunities to basic education and lifelong learning are undeniably pivotal in shaping the nation's minds and talents, which in return contribute to the country's stable political, socioeconomic, economic and environmental background.

Hence

Policy makers must now start working hand in hand with city planners to begin taking lifelong learning at its importance seriously by incorporating learning accessibility in city areas for all city residents across cities in Malaysia.

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Policymakers & City Planners and Councillors Need to <u>Work Together</u>



Building Learning Societies (BLS)

Cities play an increasingly influential role in achieving SDGs, particularly SDG 4: **Quality Education as well as SDG 3: Good Health and** Well-being and SDG 11: **Sustainable Cities and** Communities.







End of Presentation Thank you

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